## RE:

<u>**Prayer**</u> – develop children's understanding of prayer as a special way of spending time with God.

<u>Advent</u> - develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his second coming

<u>Christmas</u> - develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus.\*

# Science: Everyday Materials

Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

# **Design and Technology: Toys**

Design and make a paper toy. Practise skills of folding, joining and cutting.

# Visits / Events:

KS1 Nativity

# English:

RWI - Daily phonics sessions for reading and spelling

# Writing

'Traction Man' - writing captions and character descriptions 'Naughty Bus' - fact files about toys from the past 'Paper Dolls' - Sequence events, write captions 'Jesus' Christmas party' - Sequence events, write captions

> Y1 Curriculum – Autumn 2 Remembrance Term Caritas in Action: Family and Community\*

# Maths:

### Number: Addition and Subtraction within 10 (cont.)

Add and subtract one-digit and two-digit numbers to 20, including 0; solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9

#### Geometry: Shape

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

### Number: Place Value within 20

Continued from autumn 1

# Music:

KS1 Nativity – Children will learn to sing songs in unison in preparation for the Christmas production

# PSHE:

Internet safety **RSE: Ten:Ten** Module 1, Unit 1 Let the children come Module 2, Unit 1 God loves you

# Computing:

**Online Safety** General principles

**Coding:** Create simple code using 2Go

# History: Toys from the past

Sort toys and games into groups / use timeline to order toys. Historical enquiry-Look at toys from the past and ask questions. Find out about toys parents and grandparents played with.

# P.E. 1: Teambuilding

P.E.2: Body Parts (gymnastics)