

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	None
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	A total of 14 responses were received from a Year 6 parent survey.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021-22		Total fund allocated: £17,800		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated £900	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE 	<ul style="list-style-type: none"> Subject Coordinator to attend remote meetings and disseminate information to colleagues in own setting and across the MAC Staff to trial activities to promote greater movement during lessons outside of PE Review of tasks and routines during the school day with teachers and other support staff Plan and implement activities from Active 30:30 across the school 		<p>Membership to YST through Dudley Cluster (£300)</p> <p>Cover costs when required to enable teachers to attend CPD programme (£400)</p> <p>Other resources to support physical activities outside PE lessons (£200)</p>	<p>July 2022:</p> <ul style="list-style-type: none"> Training for Year 5 Rainbow Warriors took place in Summer term 1 after periods of Covid outbreaks earlier on in the school year. Rainbow Warriors managed the allocation of a Buddy Brigade from Year 4 Staff meeting focus on PE, SS and PA – access to resources to support staff and also improve the quality of PE lessons Active Maths programme in place for designated pupils across the school year Active Travel continued to be a driver to support with 30 minutes of PA outside school. School chosen as a place of best practice – visit by new ambassador for the WOW programme 'Beat the Street' Borough-wide active programme promoted within school and signposted in weekly newsletter. More pupils to achieve CMO recommendation of at least 30 minutes of physical activity during the school day Greater opportunities in place for pupils to be physically active outside PE lessons 	
				<p>July 2022:</p> <ul style="list-style-type: none"> Rainbow Warriors to lead on the development of the seven aspects along with the Buddy Brigade in Year 5 Active Maths programme to continue for 2022-23 with three-year groups targeted on a weekly basis working with the Sport Educators Active Travel to be promoted from onset of school year to support with attendance, punctuality, rewards etc. Revised tasks and routines will be embedded within daily practice Rainbow Warriors to support provision at break and lunchtimes (Spring 2022) Caretaker to monitor the playground areas to ensure that these remain fit for purpose. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement the ABC Rainbow Warrior programme to raise the profile of PE, physical activity and school sport	<ul style="list-style-type: none"> Initial application to ABC to register interest in the Rainbow Warrior programme Sports Captains and Vice Captains to support programme PE Coordinator as Link Teacher to liaise with other staff and stakeholders i.e. local community groups etc. PE Coordinator to attend remote training and disseminate information to children 	Free programme to schools £500 for any resources to support programme implementation i.e. equipment etc.	July 2022: <ul style="list-style-type: none"> Training for Year 5 Rainbow Warriors took place in Summer term 1 after periods of Covid outbreaks earlier on in the school year. Rainbow Warriors managed the allocation of a Buddy Brigade from Year 4 Pupils (RW) to have greater ownership in the development of physical activity, Physical education and school sport Increased levels of physical activity at break and lunchtimes An improvement in behaviour at lunchtimes and a reduction in the number of incidents reported 	July 2022: <ul style="list-style-type: none"> Rainbow Warriors to lead on the development of the seven aspects of the Rainbow Hour along with the Buddy Brigade in Year 5 Rainbow Warriors (Year 5) to support the cohort for 2021-22 and beyond Training for Rainbow Warriors to take place in February 2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Headline Intended Impact on Pupils – All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school Implement ‘Maths on the Move’ intervention programme to support identified pupils to improve core mathematical skills Implement Balance Ability intervention programme for Reception pupils 	<ul style="list-style-type: none"> Curriculum overview agreed between external provider and PE Coordinator Ongoing support programme in place between external provider and school – team teaching approach Encourage support staff to use other strategies to promote greater physical activity during other lessons Pupils identified through pupil progress review meetings Sport educator to liaise with class teachers to identify areas of focus per session Sport educator to keep a record of pupils’ achievement and feedback to class teachers on a weekly basis Twelve-week intervention programme delivered by a Sport Educator (RB Gym and Sport) Pupils organised into small groups (x10) for a 30-minute session per week (to start Summer 2022) 	<p>Cost of weekly curriculum support</p> <p>Cost of intervention programmes:</p> <p>Active Maths/Maths on the Move</p> <p>Balance ability</p>	<p>July 2022:</p> <ul style="list-style-type: none"> Ongoing professional support for teachers and support staff throughout the year One term of support for each year group from Years 1 to 6 Improvement in the quality and progression of the planning and delivery of PE through the implementation of the new schemes of work (Complete PE) Teamwork Tuesday provided evidence for subject coordinator about what is going well with regard the new schemes of work and planning for 2022-23 <ul style="list-style-type: none"> Increase in teacher confidence, knowledge and understanding of specific skills to deliver PE lessons of higher quality Improvement in pupil progress and confidence in key aspects of mathematics Increase confidence in pupils to be able to ride a balance/pedal bike (support with PD ELG) 	<p>July 2022:</p> <ul style="list-style-type: none"> Implement all aspects of the SHARP principles to develop the quality of PE teaching across the school (external providers to also follow these principles when team-teaching with staff) Review timetabling of Complete PE units of work Model of development programme allows staff to take the lead under the direction and support from sport educators Pupil Premium funds to be utilized if SPGF was to cease Pupil Premium funds to be utilized if SPGF was to cease Supports future bicycle intervention programmes as the pupils move through the school i.e. Bike Ability
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

<p>what they need to learn and to consolidate through practice:</p>		<p>£500</p>	<p>changed?</p>	
<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Continue to develop the opportunities for all pupils to participate in OSHL activities (before school, at lunchtimes and after school) 	<ul style="list-style-type: none"> Identify and engage community clubs and delivery partners. Increase the number of opportunities available to pupils to participate in extra-curricular activities (across KS1 and 2) PE Coordinator to liaise with PE colleagues from across the Stourbridge Learning Partnership – disseminate information at termly SLP meetings (remotely) 	<p>Some external providers paid by parents i.e. breakfast and after-school clubs</p> <p>Disadvantaged /LAC pupils – funding for activities to be covered through Pupil Premium Funding</p>	<p>July 2022:</p> <ul style="list-style-type: none"> Programme of opportunities for pupils as part of National School Sport Week – revised format implemented for the School Games Day which was well-received by both staff and parents (station-based approach) Opportunities for children to be active through the school’s involvement in the Commonwealth Connections Project and to learn about new sports and activities i.e. Bring the Power workshops (KS2), visit by the Commonwealth Community Team with the mascot Perry etc. The School is able to identify the number of pupils accessing extra-curricular activities, including key groups (registers) Increase in the number of links with community clubs and better pathways for interested pupils. 	<p>July 2022;</p> <ul style="list-style-type: none"> Games Organiser to plan a calendar of competitive opportunities through the Engage, Inspire and Compete principles Rainbow Warriors to support with Intra competitions i.e. House Team events (as well as through opportunities in PE lessons) Increase in the number of pupils accessing community sport through their enjoyment of sport in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</p> <ul style="list-style-type: none"> Continue to develop opportunities for all pupils to participate in competitive sport (even through the restrictions with Covid 19) 	<ul style="list-style-type: none"> Calendar of events provided by the School Games Organiser and Active Black Country PE Coordinator to organise and prepare pupils to participate in pathway of the School Games programme i.e. Engage, Inspire or Compete Apply for School Games Mark 	<p>Transport cost to/from venues (£300)</p> <p>Resources to support with preparation for competition i.e. equipment (£100)</p>	<p>July 2022:</p> <ul style="list-style-type: none"> Opportunities for children to participate in Engage, Inspire and Compete events throughout the year organised by the local SGO Increased opportunities for pupils to participate in school sport at Level 0, 1 and 2 	<p>July 2022:</p> <ul style="list-style-type: none"> Liaise with local School Games Organiser to plan a calendar of competitive opportunities through the Engage, Inspire and Compete principles Intra school competitions to continue through School House System and also through PE lessons Inter school competitions through School Games Programme.

Signed off by	
Head Teacher:	Mr A Carry
Date:	24.01.2022
Subject Leader:	Mr A Carry
Date:	24.01.2022

Governor:	Mrs S Hull
Date:	February 2022